

Middleton District #134

Canyon County
5 S 3rd Ave W, Middleton, ID 83644
Phone: (208) 585-3027 Fax: (208) 585-3028
Dr. Richard H. Bauscher, Superintendent

District Characteristics 2005-06

Fall Enrollment	2,810	Special Education:	
Average Daily Attendance.....	2,642	Special Education Students.....	289
State Ranking Per ADA.....	25	Gifted and Talented Students.....	143
Number of Schools (sites):		Number of LEP Students**.....	69
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,677
Number of Accredited Schools:		Free and Reduced Meals.....	1,042
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	2	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	1,364
High School Diplomas Regular.....	147	Contracted Operation	
Other Completions*	4		
Graduation Completion Rate...	88%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

Our teachers are becoming proficient at utilizing their hour of weekly collaboration time, which has resulted in continued academic growth for our students. The Board approved the fifth year of collaboration throughout 2006-07. More of our students are being challenged through increased emphasizes and expansion of our Gifted and Talented program.

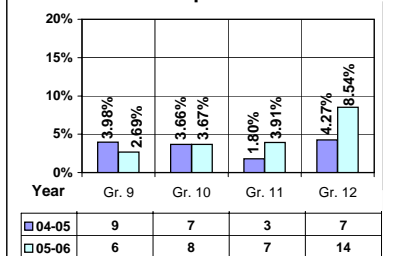
Our District's continued growth keeps us focused on proactive planning for additional classroom space. Four of our five schools are at capacity and we are utilizing portable classrooms at two of them. We are cooperatively working with local developers to address student enrollment increases, resulting from their proposed subdivisions.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.26%	43.63%	90.89%
Black	0.28%	0.32%	0.60%
Hispanic	3.70%	3.88%	7.58%
Nat. Amer.	0.00%	0.07%	0.07%
Asian/Pac	0.36%	0.50%	0.86%
Total	51.60%	48.40%	100.00%

Dropouts



Progress Towards Meeting Goals

2005-06 Goals

Our District is one of the fastest (fifth) growing in the state. Our goal is to be proactive in the facilities planning process.

Financial accountability to our students, staff and patrons is of the utmost importance to our District.

Communication with all of our stakeholders continues to be a priority with our School Board Members and Administrative Team.

Teacher collaboration time focused on increasing student academic achievement is a continued goal.

Progress

Continual monitoring of student enrollment has provided us with enrollment projections for future facility needs. We are working in cooperation with local developers and have received or are in the process of requesting land donations sites for five elementary schools, two middle schools and one high school site.

The School Board Members, Administration and Staff continue to seek ways to supplement our budget through grants, donations, etc. Every effort is made to use each patron dollar wisely.

We continue publishing newsletters for Board members, staff and patrons on a regular basis. We are beginning a new focus on our District website, with a goal of making it an information tool for parents, students, staff and prospective employees.

Our Curriculum/Technology Director and Administrative Staff are setting the standards high for individual student learning and staff development growth. We are seeing tremendous student academic growth, throughout our District. The GT program and staff have been expanded to include opportunities for exceptional as well as GT students.

Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,992,838	15.02%	\$3,709,758	21.34%
Other Sources	194,665	1.47%	571,717	3.29%
State	11,079,725	83.51%	11,512,558	66.24%
Federal	0	0.00%	1,586,429	9.13%
Total	\$13,267,228	100.00%	\$17,380,462	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$484,230
Lottery Revenues.....	\$92,264
Technology Grant.....	\$88,909

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$8,979,687	65.08%		
M & O Support Services	4,772,678	34.59%		
M & O Other	45,548	0.33%		
Total M & O	\$13,797,913	100.00%	\$5,222	115
Total All Funds	\$18,514,547	100.00%	\$7,007	113

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$499,073,508	\$188,871	97
Total General M & O Levies	0.002760034		59
Total District Levies	0.003848625		47

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	78.80	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	64.10	18	Highest Salary on Schedule	\$49,988
Administrators	12.50	211	Average Elementary Teacher's Salary	\$40,431 59
Other Certified Staff	19.20	138	Average Secondary Teacher's Salary	\$41,462 63
Total Certified Staff	174.60	15	Superintendent's Salary	\$96,168 19
Total Non-Certified Staff	78.10	34		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



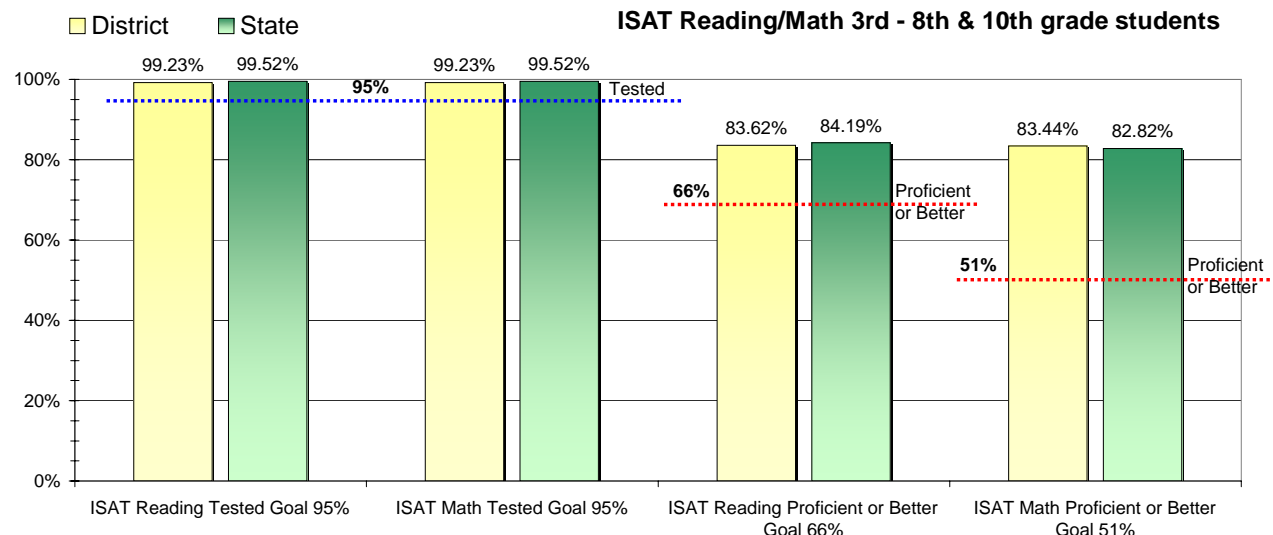
Adequate Yearly Progress and Assessment : 2005-06

Did Middleton District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Middleton District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
80%	81.96%	Met